Standards for Online Bhakti Sastri and Bhakti Vaibhava Degree Assessment
Version 2 – 22 July 2020

Hearing and Study Requirements
- The number of students participating in online classes should not exceed 24.
- Total hours of live streaming and recorded classes, and private study, must be within
    i. Bhakti-sastri   100 to 200 hours.
    ii. Bhakti-vaibhava 400 to 600 hours
- Real time interactions in the form of online discussion, break-out groups, question and answer sessions, and personal tutoring must be within
    i. Bhakti-sastri   30 to 150 hours.
    ii. Bhakti-vaibhava 100 to 400 hours

Assessment Minimum Requirements
- Closed book short answer questions
    i. Bhakti-sastri   60 Questions
    ii. Bhakti-vaibhava 200 Questions
- Closed book short essay questions
    i. Bhakti-sastri   2500 Words
    ii. Bhakti-vaibhava 10000 Words
- Open book essays
    i. Bhakti-sastri   5000 Words
    ii. Bhakti-vaibhava 20000 Words
- Presentations
    i. Bhakti-vaibhava 4 Presentations of 45-60 Mins
- Slokas for Memorization
    i. Bhakti-sastri   45 Verses
    ii. Bhakti-vaibhava 70 Verses

Facilitators should issue Questions and Presentation Topics from the BOEX Bhakti-sastri & Bhakti-vaibhava degree question banks.

Closed Book and Sloka Assessment Options
1. Individual students, or student groups in a local area, may arrange for a responsible devotee to invigilate the closed book assessments. The invigilator supervises the assessment within the specified time, wherein students cannot consult books or devices, or each other. The invigilator sends scanned copies of the completed papers to the facilitator.
2. The facilitator can conduct oral examinations of individual students via live-streaming video.
3. Facilitators can directly observe a candidate via two live-streaming cameras, providing view of both the student and the student's screen. The facilitator would then send the question paper to the candidate, to be visible on the student's screen. The student would write answers with pen and paper and submit a scanned copy of the completed paper to the facilitator.
4. Facilitators can arrange to directly observe a candidate via live-streaming camera together with the use of software such as Google Classroom that guarantees that the computer user cannot switch windows until the completed paper is submitted to the facilitator. The facilitator would then send the question paper to the candidate to be filled up on the student's screen.

Oral Presentation Assessment Options
1. The student gives the presentations live in view of the facilitator on Zoom/ Skype/ Webbed, etc., followed by questions and answers.
2. The student video-records the presentation and uploads the unedited video file, with a question and answer session on a subsequent call.
3. The student gives presentations at an appropriate location in the presence of the facilitator or a qualified assessor, followed by questions and answers.

It is recommended that wherever possible the other students in the class also hear the presentations and participate in the question and answer sessions.

Note: If due to current Covid-19 pandemic conditions it is necessary for existing classroom-based programs to complete the course online, then the relevant portions of the above shall be applicable. Alternatively, closed book exams and presentations for such programs may be postponed until appropriate circumstances are available whereby assessments can be conducted according to the existing BOEX guidelines for on-site assessment.