# CANTO 6

## CHAPTER 1

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. Define saàsåti and asaàsåti. (1)
- 2. Why didn't Çukadeva Gosvämé immediately prescribe devotional service for release from sinful reactions? (7)
- 3. Explain the meaning of para-duùkha-duùkhé (7)
- 4. How does one determine what is the proper atonement? (8)
- 5. Why the process of atonement has "little value"? (8)
- 6. What is the fault with the process of atonement. (12)
- 7. List the eight aspects of brahmacarya. (13)
- 8. List at least 4 of the 10 incarnations of the Lord and the respective protection they offer, in the Nārāyaṇa-kavaca. (6.8.13-19)
- 9. Define präyaçcitta. (15)
- 10. Define prärabdha and aprärabdha. (15)
- 11. Explain why one should follow the path of the mahajanas (17)
- 12. Explain why the three Yamadütas appeared? (29)
- 13. Describe the difference between siddha and siddha-sattamäù? (33)
- 14. Why were the Viñëudütas smiling? (37)
- 15. Define dharma? (40)
- 16. Who are the witnesses? (42)
- 17. List the "three varieties of living conditions"? (46)
- 18. What understanding is possible for a person in the mode of goodness? (49)

#### **CLOSED BOOK QUESTIONS**

1. Respond to this challenge:

"Ajāmila performed many sinful activities. By allowing him to go unpunished for the pain he caused his young wife, elderly parents, people from whom he stole, etc., a great injustice is done."

- 1. Summarize the questions of the Viṣṇudūtas the reply of the Yamadūtas, with reference to 6.1.20-29.
- 2. Ajāmila saw an uncommon sight and got affected. In Kali-yuga such sights have become commonplace. Discuss means of protection for practitioners and preachers of Kṛṣṇa consciousness according to different ashram considerations.
- 3. Draw lessons relevant for practicing and spreading Krsna consciousness from the history of Ajāmila as described in Chapter 1.

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. Briefly describe how a governmental leader should relate to his subjects. (3)
- 2. Why did the Viñëudütas object to Ajämila being taken away for punishment? (7)
- 3. Explain why was Ajämila's chanting was not considered offensive? (8)
- 4. What additional benefit does one achieve by chanting that is not achieved by following the Vedic ritualistic procedures? (11)
- 5. Explain the fault with the process of atonement. (12)
- 6. Describe the comparison between chanting Hare Krsna & taking medicine. (19 )
- 7. Explain why Vaiñëavas are called Viñëudütas? (22)
- 8. Why did the Viñëudütas disappear from Ajämila 's presence? (23)
- 9. What is paro dharmaù? (25).
- 10. List the five categories of persons who are especially taken care of in Vedic civilization? (28)
- 11. What example is cited for the innefectiveness of the process of speculative knowledge? (46)

### **CLOSED BOOK QUESTIONS**

1. What were the first and second answers of Śukadeva and why did Parīkșit reject them? What are the various effects of chanting the holy name? (6.2.7-19)

#### **OPEN BOOK ESSAYS**

1.

- 2. Srila Prabhuapada writes in relation to the deliverance of Ajamila: "Those engaged in broadcasting the holy name of Näräyaëa, Kåñëa... should always consider what our position was before we came and what it is now." (6.2.34) Discuss the importance of humility in the character of a sadhaka with reference to the example of Ajamila.
- 3. Select a interesting topic which you encounter when preaching and address it drawing from all the Ajamll pastime.
- 4. Identify one verse/passage etc. that appears to "speak to you directly" (i.e. seems just relevant to you, and your current situation, challenges, etc). Explore and write down one thing you could do based on this to improve your spiritual life.

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. List the questions the Yamadütas asked Yamaräja. (4)
- 2. What problem could arise if there are many universal judges? (5)
- 3. Why was Yamaräja pleased with the Yamadütas? (11)
- 4. Which living beings are under the "charge" of Yamaräja? Verse 12
- 5. How does the Lord control the human beings? (13)
- 6. Explain the term "veda-väda-ratäù". (19)
- 7. Who knows the real religious principles? (20)
- 8. What is bhägavata-dharma? (20)
- 9. How can a person understand bhägavata-dharma? (20)
- 10. What does Créla Jéva Gosvämé recommend with regard to sankirtan and deity worship? (25)
- 11. Who does Yamaräja say should be brought to him for punishment? (28 & 29)

### **CLOSED BOOK QUESTIONS**

- 1. "Śrīla Jīva Gosvāmī says that although saṅkīrtana is sufficient for the perfection of life, the arcana, or worship of the Deity in the temple, must continue in order that the devotees may stay clean and pure. Śrīla Bhaktisiddhānta Sarasvatī Ṭhākura therefore recommended that one follow both processes simultaneously." (6.3.26P). With the above statement explain the necessity of deity worship in ISKCON and in the life of a sādhaka.
- 2. Discuss at least 3 philosophical principles found in the argument between the Yamadütas and the Visnudtas and discuss their relevance for preaching Krsna consciousness.
- 3. How did Yamarāja glorify the process of chanting? Who is entitled for Yamarāja's punishment and who is not? (6.3.22-30)

#### **OPEN BOOK ESSAYS**

1. Compare the power of the Vedic rituals and the power of chanting in counteracting one's sinful reactions, with reference to 6.3.31-35.

2. Considering the (many) current topical issues in society, choose a verse/passage that could constructively contribute towards that debate. Explain why you chose this verse/passage.

## CHAPTER 4

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. What argument does Prabhupäda give against the supposed moon expedition? (6)
- 2. How did Soma convince the Pracetäs to stop burning the trees? (8)
- 3. What spiritual argument does Soma give in text 13?
- 4. Briefly describe Dakña's history. (17)
- 5. How does the Lord control the senses of everyone? (24)
- 6. What are the two stages of God realization? (26)
- 7. By which process are we able to see the Lord? (26-28)
- 8. Explain tapa kari. (28)
- 9. Why are there so many different philosophies? (31)
- 10. In what sense is the Lord "anäma"? (33)
- 11. Explain païcopäsanä. (34)
- 12. Describe the three classes of men (adhama, madhyama, uttama) (34)

### **CLOSED BOOK QUESTIONS**

- 3.Briefly explain the philosophy of the Säikhyites. (32)
- 4.Define vibhüti. (45)
- 5.Describe the method the Lord offers to see Him for those who can not believe in His existence (47)
- 6.Summarise the result of Brahmä's tapasya? (50)
- 7. Explain why should one refrain from illicit sex? (52)

### **OPEN BOOK ESSAYS**

Choose a verse that relates to a difference of practice between members of ISKCON and

those belonging to its broader tradition (e.g. Hinduism in general, other Vaiñëava traditions or Gaudiya Vaiñëava traditions). Explain how those practices differ and explore reasons for the differences.

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. What was Närada's purpose in preaching to the Haryaçvas? (8)
- 2. List Dakña's reasons for thinking that Närada's actions were inappropriate (41)
- 3. Describe Närada's reaction to Dakña's curse. (44)

#### **CLOSED BOOK QUESTIONS**

- 8.Briefly explain three items you find most interesting from Närada's allegorical words. (18-28)
- 9.Explain the logic used by Närada to the Savaläçvas that caused them to renounce the world. (31)
- 10. Explain Dakña's analysis of "awakening" renunciation to cause detachment (40-41)

- 1. Select statements from Canto 6 Chapters 4-5 which reflect Prabhupäda's mood & mission and discuss their significance. How important are these aspects of Prabhupäda's mood & mission for ISKCON in general?
- Choose one verse/passage from this section. Explain how it could be used to support non-Kåñëa conscious behaviour. Analyse the arguments (are they honest, logical, well supported, etc.?)

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. Why was Dakña careful to beget daughters? (1)
- 2. How many wives did Kaçyapa have? (2)
- 3. Who is the father of Yamaräja and the river Yamunä? (40)

#### **CLOSED BOOK QUESTIONS**

4. Briefly describe what benefits does a chaste woman gain in marriage? (1)

- 1. Srila Prabhuapada writes in relation to the deliverance of Haryaśvas in Chapter 5 text 1: "Females are not meant for the renounced order of life; they should be faithful to their good husbands". Discuss the significance of this statement in relation to ISKCON's congregational development.
- 2. Choose verses/passages from this section which describe appropriate Gaudiya Vaisnava etiquette and principles of Vaisnava sanga. Explain how, if applied, would enhance your own Kåñëa consciousness.

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. Why did Båhaspati reject the demigods? (1)
- 2. What caused Indra's pride? Why did he condemn himself? (12)
- 3. Summarize Çréla Prabhupäda's purport to text 15.
- 4. Explain the cause of the strength of the demons. (23-24)
- 5. Summarize Çréla Prabhupäda's purport to text 36.

#### **CLOSED BOOK QUESTIONS**

3.Explain Indra's argument for making Viśvarūpa the priest of the devatas, with reference to 6.7.26-40.

- Draw general principles from the examples of Indra offending Båhaspati, and the demons worshiping Çukräcärya explained in Chapter 7, verses 1-24. Discuss the relevance of these principles of guru-tattva for application within ISKCON
- Choose a verse that relates to a difference of practice between members of ISKCON and those belonging to its broader tradition (e.g. Hinduism in general, other Vaiñëava traditions or Gaudiya Vaiñëava traditions). Explain how those practices differ and explore reasons for the differences.
- ١
- 3. Of all the Vaiñëava qualities listed in this section, choose the some in which you feel most challenged. With reference to this section, discuss how you can overcome your callenges.

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. What is the greatest impediment to devotional service? (17)
- 2. What was Lord Buddha's mission? (19)
- 3. In texts 13-15 what protection do the different forms of the Lord offer?
- 4. What is meant by advaya jiäna? (30)
- 5. Why is the worship of the Lord's weapons and ornaments recommended? (33)
- 6. What benediction is offered in Text 41?
- 7. What principle of mantra chanting is explained in Text 42?

#### **CLOSED BOOK QUESTIONS**

- 4. Briefly explain the purpose of the Näräyaëa-kavaca?
- 5.Explain five of the elements of the Näräyaëa-kavaca described within this section.
- 6.Explain ahaigrahopäsanä. (12)
- 7.\Explain how cause and effect "one"? (31, 33)

- 1. Draw general principles relevant for the guru and disciple relationship from Indradeva's behaviour with Brhaspatl, Lord Brahma and Visvarupa as described in Chapters 7 to 8 of the 6th Canto.
- 2. Draw general principles relevant for the practice of sadhana bhakti from the incident of Indra offending Brhaspati, and the demons worshiping Śukrācārya, with reference to Chapter 8, Canto 6.
- 3. Choose one verse in this section, and identify and explain how it is or could be misused (one example is enough). Then identify and explain the fallacy.

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. What is the Vedic system for knowledge acquisition? (1)
- 2. Why did Indra kill Viçvarüpa? Was his action proper? (4-10)
- 3. Why did the demigods decide to worship the Supreme Lord in this pastime? (20-21)
- 4. Why can't the conditioned soul see the Supreme Lord face to face? (25)
- 5. Why is it difficult to understand Krsna and His activities? (34 36)
- 6. What factors influence the ability of the jiva to perceive the Supersoul? (38)
- 7. What is the difference between sakäma and akäma devotees, and what are the spiritual disadvantages of being a sakäma devotee? (40)
- 8. Does a devotee need to inform the Lord of his material needs? (42)
- 9. Why do the demigods specifically pray to Krsna and not Visnu? (45)
- 10. In what way was the Lord dissatisfied with the demigods? (48)
- 11. How does Krsna reciprocate with someone who approaches Him to fulfill material desires? (49)

### **CLOSED BOOK QUESTIONS**

- 4.Some philosophers advocate that prakåti and purusa are the cause of the universal creation. What is the Vaisnava response to this claim? (26-27)
- 5.Describe the influence transcendental bliss has in the life of a devotee. (39)
- 6.Explain how the different forms of the Lord are revealed to the devotee. (33)
- 7.Explain how are material tribulations automatically subdued? (43)
- 8.Why did Indra cut the heads of Viśvarūpa and how did he distribute his sinful reactions? (6.9.1-10)

- 1. Choose one verse or passage from this section which reflects Srila Prabhupada's Moodand Mission (or just one of these). Write a paragraph or two exploring this.
- 2. Choose one verse/passage from this section. Explain how it could be used to support non-Kåñëa conscious behaviour. Analyse the arguments (are they honest, logical, well supported, etc.?)

### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. Identify underlying principles behind a devotee using his body properly in Kåñëa's service.
- 2. How are the above principles foundational to spreading Kåñëa consciousness. (6 & 8)
- 3. Describe what motivates a preacher. (8-10)
- 4. Analyze Dadhéci Muni's leaving his body. (2 -12)

#### **CLOSED BOOK QUESTIONS**

- 2. Choose one verse from this section which, if applied, would enhance your own Kåñëa consciousness. Write down a plan for doing this.
- Choose one verse or passage from this section which reflects Srila Prabhupada's Mood and Mission (or just one of these). Write a paragraph or two exploring this.
- 4.

- 1. Discuss at least three lessons from the conversation of Devatās and Dadhīci Muni In Chapter 10 of this Canto.
- 2. Srila Prabhuapada writes in 6.10.6: "The Kåñëa consciousness movement needs many exalted, learned persons who will sacrifice their lives to revive God consciousness throughout the world." Discuss how studying the 6th Canto of Srimad Bhagavatam has effected your commitment to spreading Krsna consciousness. Give specific reference to the 6th Canto in your response.

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. What does one need to go back to Godhead? (18)
- 2. How did Våträsura know that Indra's thunderbolt would be successful? (19 20)
- 3. Explain who was really the winner in the fight between Indra and Våträsura. (20)
- 4. What is the most important duty at the time of death? (21)
- 5. Compare and contrast the Lord's rewarding Indra with His rewarding Vrtrasura. (22)
- 6. Compare and contrast the possessions of a preacher with those of a karmé. (22)
- 7. What special mercy does the Lord bestow upon his unalloyed devotees? (23)
- 8. Describe to what Prabhupada is referring by the phrase,"the sum and substance of devotional life", and what does it mean to be a servant of the servant of the servant of Kåñëa? (24)

#### **CLOSED BOOK QUESTIONS**

3.Why did Vrtrāsura chastise the demons and the demigods? Explain based on the purport of 6.11.4

- 4.Analyse the prayers of Vrtrāsura [6.11.24-27] and select statements from the purports by Srila Prabhupada you find particularly significant. Discuss their relevance to your practice of Krsna Consciousness.
- 5.Choose some Vaiñëava qualities mentioned in this section. Write down the specific behaviour traits that demonstrate this quality. Explore how well you are doing in developing this quality (perhaps even ask a devotee friend).

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. How are the results of action determined? (7 8)
- 2. Describe the dutiful mood of ISKCON devotees? (7)
- 3. What is required for prakåti, manifested in twenty-four elements, to create different situations for the living entity?
- 4. Analyze the philosophical points presented in the purport to 6.12.13
- 5. Why did Indra consider Våträsura a great devotee? (19)

#### **CLOSED BOOK QUESTIONS**

- 1. How did Vrtrāsura inspire Indra on the battlefield? (6.12.7-17)
- 2. Compare and contrast Vaisnava and karma-mémäàsä philosophies. (12)
- 3. Briefly describe wow Våträsura achievew such a status? (20)

- 4. Srila Prabhuapada writes in 6.12.26: "It appears from the statement of this verse that sometimes there are flying mountains and that their wings are cut by the thunderbolt of Indra." Discuss how you personally address such statements when preaching to modern audiences. Give reference to the Bhaktisastras and other sections of Srimad Bhagavatam in your respons
- 5. Summarise Vrtrāsura's dealings with Indra on the battlefield and discuss the contradiction between his external qualities and internal consciousness with reference to Chapters 10-12 of Canto 6.
- 6. Draw general principles from the incidents and discussions between Våträsura and Indra, in Chapters 11 and 12, and discuss their relevance for preaching application. Give references to verses and purports, from this unit, from the Bhägavatam Cantos 1-6, and other Bhaktiçästras in general, in your response.

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. Why was Indra unhappy? (2-3)
- 2. What is the greatest offence one can commit to the holy name? (8 10)

### **CLOSED BOOK QUESTIONS**

1. Identify one verse/passage etc. that appears to "speak to you directly" (i.e. seems relevant to you, and your current situation, challenges, etc). Explore and write down onething you could do based on this to improve your spiritual life.

- 2.Draw general principles from Indra being unhappy after killing Vrtrāsura and discuss their relevance for practicing and preaching Krsna consciousness with reference to 6.13.3.
- 3. Draw at least 3 important philosophical lessons from the pastimes of Vrtrasura's appearance, the demigods manufacturing a thunderbolt from Dadhici's bones, the transcendental qualities of Vrtrasura, his glorious death and King Indra's subsequent affliction by sinful reactions as described Chapters 9 to 13 of the 6th Canto.

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. Explain the division of human beings described in texts 3 & 4.
- 2. Who are the two kinds of jnanis? (5)
- 3. Define siddha and näräyaëa-paräyaëa (5)
- 4. Explain the connection between the government leader and prosperity (10)
- 5. Which sage visited King Citraketu? (14)
- 6. List the seven "elements protect the king. (17)
- 7. What is one purpose of marriage in Vedic civilization? (26)
- 8. How did Citraketu understand the name harña-çoka? (29)
- 9. Describe how did Citraketu related to his "sonless" wives? (38)
- 10. How does Kåtadyuti condemn providence? (54)

#### **CLOSED BOOK QUESTIONS**

1. Choose some Vaiñëava qualities mentioned in this section. Write down the specific behaviour traits that demonstrate this quality. Explore how well you are doing in developing this quality (perhaps even ask a devotee friend).

- 1. Explain the rarity of a nārāyaņa-parāyaņa with reference to 6.14.3-5.
- 2. Considering the (many) current topical issues in society, choose a verse/passage that could constructively contribute towards that debate. Explain why you chose this verse/passage.
- 3. Choose a verse that is relevant to some dilemma or difficult choice you've had in life. Explore how scripture might be useful in ascertaining what is your best course of action.

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. List arguments showing that conception takes place under higher control. (4)
- 2. What two factors determine which parents a person will have? (7)
- 3. Define païcaçikha (12-15)
- 4. Define mahä-pauruñika (18-19)
- Why didn't Angira initially give Citraketu Maharaj spiritual instructions? (20)
- 6. Why does the soul receive material bodies? (24)
- 7. Explain the connection between the mind and suffering (25)
- 8. What is the peace formula proposed by the sages in text 26?

#### **CLOSED BOOK QUESTIONS**

- 1. Choose one verse/passage from this section which you find difficulty in understanding —examine and explain why.
- Identify one statement which appears to be contradictory to popular contemporary thought (values, opinions, etc.). Explain how you would present it to an audience of nondevotees in such a way as to be tactful but not compromising our principles and values.

- 1. Choose some Vaiñëava qualities mentioned in this section. Write down the specific behaviour traits that demonstrate this quality. Explore how well you are doing in developing this quality (perhaps even ask a devotee friend).
- 2. Choose one verse in this section which you consider most useful in preaching. Explain why and discuss.
- 3. Identify one verse/passage etc. that appears to "speak to you directly" (i.e. seems just relevant to you, and your current situation, challenges, etc). Explore and write down one thing you could do based on this to improve your spiritual life.

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. Explain how Citraketu was not the father of Harña-çoka. (4)
- 2. Explain the comparison between a "consumer commodity" and the soul. (6)
- 3. What does text 7 explain about material affection?
- 4. Explain why the living entity is called prabhu. (9)
- 5. What does the purport to text19 explain about Kñérodakaçäyé Viñë u?
- 6. Explain the relationship between vairägya and bhakti. (26)
- 7. Which intermediate benefit did Citraketu Mahäräja receive? (28)
- 8. Describe the rule of songs mentioned in text 33.
- 9. Why does the Lord deserve the credit for man's mechanical achievements? (35)
- 10. Define ärya. (43)

#### **CLOSED BOOK QUESTIONS**

- 1. Identify some Vaiñëava qualities mentioned throughout the bhaktiçästras and discuss their relevance for devotees in general and yourself.
- 2. Choose one verse that you feel is pertinent to Srila Prabhupada's life and/or ISKCON's mission. Explain what it means to you and how it affects your life.

- 1. Choose one verse or passage from this section which reflects Srila Prabhupada's Mood and Mission (or just one of these). Write a paragraph or two exploring this. Choose one verse/passage in this section which you don't understand so well/fully.
- 2. Identify one statement which appears to be contradictory to popular contemporary thought (values, opinions, etc.). Explain how you would present it to an audience of nondevotees in such a way as to be tactful but not compromising our principles and values. Identify and write down up to three questions which, if answered, would help you to better understand the subject.

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. What was the Lord's involvement in Citraketu's being cursed? (4-5)
- Describe the difference between Citraketu's & Dakña's treatment of Lord Siva. (7)
- 3. Why did Citraketu criticize Lord Siva? Text 9
- 4. What point does Pärvaté present in text 12?
- 5. Explain the significance of "putra". (15)
- 6. Describe Citraketu's response to being cursed. (17)
- 7. To whom does the conditioned soul attribute his happiness and distress? (19)
- 8. What effects of the three guëas are described in Text 21?
- 9. Define and briefly explain näräyaëa-para. (28)
- 10. Explain the meaning of saìkalpa and vikalpa. (30)
- 11. Explain the distinction between a devotee and a "speculative philosopher". (31)
- 12. What causes the different relationships between the Lord and the living beings? (33)

### **CLOSED BOOK QUESTIONS**

3. Choose some Vaiñëava qualities mentioned in this section. Write down the specific behaviour traits that demonstrate this quality. Explore how well you are doing in developing this quality (perhaps even ask a devotee friend).

- 1. Briefly describe the incident of Mother Pārvatī criticising and cursing Citrketu. Draw lessons in regard vaiṣṇava-aparādha from the speech of Citraketu to mother Pārvatī. (6.17.15).
- 2. Comment on the following statement from Citraketu's pastime: "Both material attachment and material despair cause deep bewilderment for the living entity." Elaborate based on different characters involved in this pastime.
- 3. Describe the past life of Vrtrasura, his lamentation as King Citraketu, how the saints Narada and Angira instructed him and why Mother Párvati cursed him, as described Chapters 14 to 17 of the 6th Canto.
- 4. In 6.17.34, Srila Prabhuapada writes, in regard Pārvatī Devi's cursing of Citraketu, "It may be clearly said that the understanding of a woman is always inferior to the understanding of a man. Explain this statement, with reference to this section of Srimad Bhagavatam, and discuss it relevance for spreading Krsna consciousness in modern society.

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. Why are the demons called Daityas? (10)
- 2. Why did Diti want to punish Indra? (24)
- 3. Explain ekänta-bhütäni .(30)
- 4. How did Diti pursue her plan of punishing Indra? (29, 37)
- 5. What advice is given in Text 41 to avoid fall down?
- 6. What solution did Kaçyapa devise to counter his difficulty? (43)
- 7. What was Indra's scheme to disrupt Diti's plan? (58)
- 8. Briefly narrate the history of the Maruts. (71-73)

#### **CLOSED BOOK QUESTIONS**

- 9. Explain the recommendations are given to the materially attached persons? (34)
- 10. Briefly describe progressive and degrading family life. (40)
- 11. Discuss the possible results of Diti's following the puàsavana vow? (54)

- 1. Choose one verse in this section which you consider most useful in preaching. Explainwhy and discuss.
- 2. Identify one statement which appears to be contradictory to popular contemporarythought (values, opinions, etc.). Explain how you would present it to an audience of nondevotees in such a way as to be tactful but not compromising our principles and values.
- 3. Choose verses/passages from this section which you feel reflects Gaudiya Vaisnava culture. Explain the relevance of this for ISKCON, present & future.

#### **CLOSED BOOK SHORT ANSWER QUESTIONS**

- 1. What is a mistake people make in relation to Lakñmé? (6)
- 2. What recommendation is given for one who desires opulence? (9)
- 3. How is Lakñmé represented in the material world? (11)

4.

- 5. How can we account for differences in the understanding of Lakñmé's position? (13)
- 6. Briefly explain the principle enunciated in purport 18.
- What benefits are gained by performance of the Puàsavana vow? (25)
- List six benefits gained by different persons executing this vow. (26-28)

#### **CLOSED BOOK QUESTIONS**

- 9. Explain Caitanya Mahäprabhu's conclusion with regard to Lakñmé. (13)
- 10. Explain thethe two tattvas according to Madhväcärya.(13)

- 4. Select a interesting topic which you encounter when preaching and address it drawing from all the bhakti-çästri books.
- 5. Choose some Vaiñëava qualities mentioned in this section. Write down the specific behaviour traits that demonstrate this quality. Explore how well you are doing in developing this quality (perhaps even ask a devotee friend).

### **THEMATIC QUESTIONS CANTOS 1-6**

- 1. Select significant points from the discussion between the Viñëudütas and the Yamadütas in 1.30-68, and 3.1-21. How are these points relevant for preaching Kåñëa consciousness? Give reference from the Bhägavatam Cantos 1-6, and other Bhaktiçästras in general, in your response.
- 2. Explain how the history of Ajämila shows the potency of chanting Hare Kåñëa mahä-mantra? Give reference from Canto 6 Chapters 1-3, and particularly to the statements of Yamaräja in 3.22-33, in your response.
- 3. Draw lessons, relevant for contemporary preaching with reference to at least 3 incidents of Nārada Muni's preaching described in Cantos 1-6,
- Describe some of Nārada Muni's qualities as described in Cantos 1-6 and discuss their importance for practicing and spreading Krsna consciousness.
- 5. Srila prabhupada writes in the purport to 6.3.26 in regard the opening of Krsna Balaram temple: "We would simply have performed saṅkīrtana, but then the inhabitants of Vṛndāvana would not have taken the installation ceremony seriously."Explain this statement and discuss its significance and the principles it reveals in relation to spreading Krsna consciousness that have been specifically relevant to you, referring to Prabhupada's statements in Cantos 1-6 and the Bhaktisastras.
- 6. With references to incidents from Canto 6, compare and contrast the consciousness of the Devatās and Vrtrāsura when confronted with difficulty.
- 7. Draw lessons on dealings between superiors and subordinates from various episodes of Canto 6. Describe the consequences of breaching etiquette with appropriate examples.
- 8. Relate the example of Ajāmila to the major theme of Canto 6, "poṣaṇa."